

Hey There!



Workbook



PEARSON
Longman

Workbook

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Welcome!

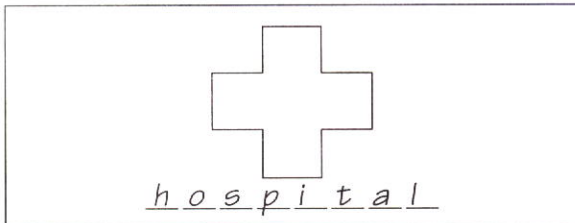
1 Write the animal next to each body part. Some parts of the body have more than one answer.

- elephant • snake • bull
- eagle • fish

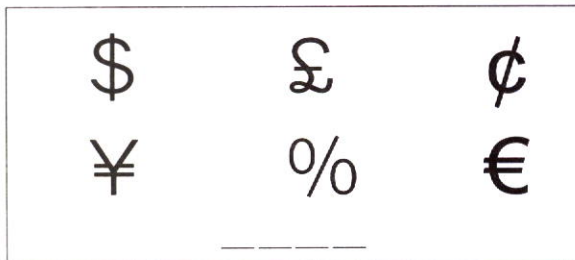
1. scales fish, snake
2. feathers _____
3. forked tongue _____
4. beak _____
5. tail _____, _____
6. horns _____
7. trunk _____

2 a) Look at the signs. Write the places.

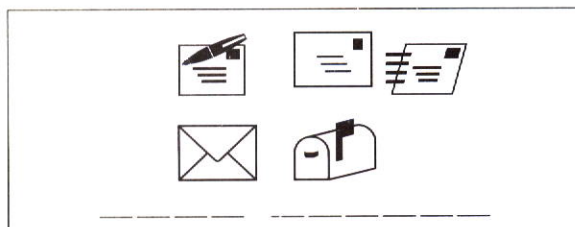
1.



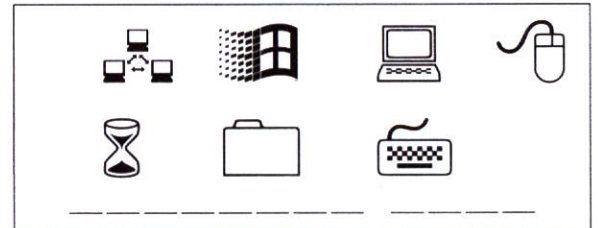
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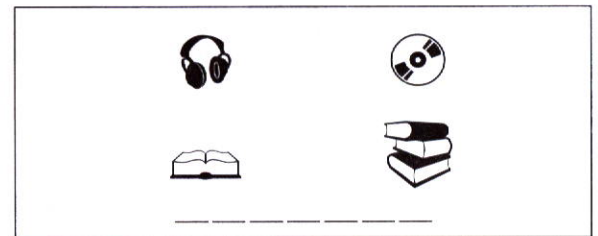
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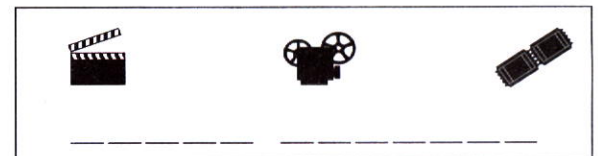
4.



5.









6.



b) Complete the sentences with words from Exercise 2a.

1. We mail letters and packages at the post office.
2. We borrow books and DVDs from the _____.
3. We withdraw money from a _____.
4. We watch movies in a _____.
5. Doctors work in a _____.
6. We can go to an _____ to use a computer and have something to drink.

3 Match the words to the pictures.

1. car	a. 
2. bicycle	b. 
3. bus	c. 
4. airplane	d. 
5. ship	e. 
6. train	f. 

4 Write the words in the correct columns.

- blanket
- shelf
- table
- lamp
- poster
- stove
- desk
- chair
- closet
- computer

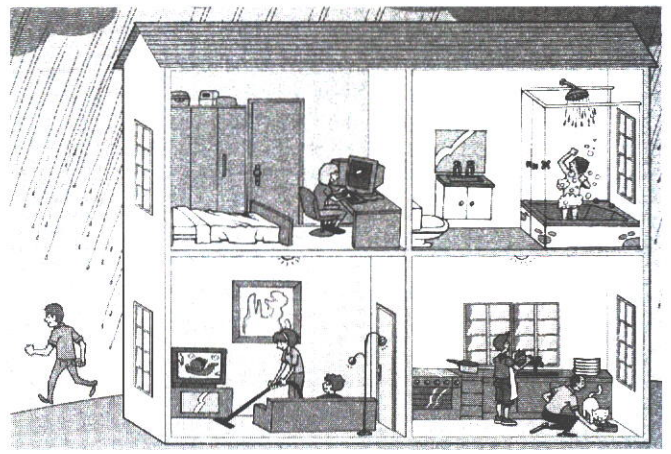
blanket		
---------	--	--

5 Find these times in the grid.

- five to ten
- two forty-five
- seven o'clock
- six thirty
- one oh five
- three forty
- nine fifteen
- ten o'clock
- seven forty-five

9:53	7:42	6:51	9:55	2:59
2:22	4:37	4:34	6:32	6:36
10:37	10:59	5:39	11:26	7:24
11:47	10:00	3:38	4:36	2:47
6:25	8:04	8:56	2:45	12:30
7:17	5:38	9:51	5:52	7:32
2:28	6:23	1:05	6:30	3:40
9:15	5:47	11:58	2:28	10:22
7:00	5:52	7:45	4:39	6:28

6 a) PAIRS. Have a competition. Write as many objects as you can find in the picture.



b) Compare your answers. Who had the most correct answers?

Vocabulary

1 Write the activities in the correct column. Then add one more to each column.

- | | |
|---------------|-----------------|
| • hockey | • karate |
| • swimming | • bowling |
| • judo | • ice-skating |
| • photography | • chess |
| • pottery | • table tennis |
| • football | • gymnastics |
| • jogging | • basketball |
| • volleyball | • skateboarding |
| • biking | • track |

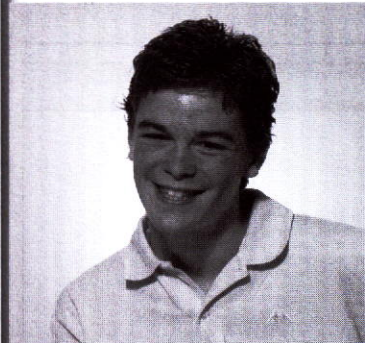
play
hockey

go
swimming

do
judo

2 a) Read about Jack's activities.

Jack's schedule	
Monday	swimming
Tuesday	chess
Wednesday	karate
Thursday	baseball
Friday	pottery



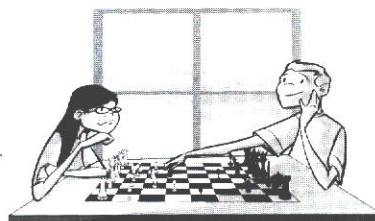
b) Write sentences about Jack's activities.

1. On Monday, Jack goes swimming.
2. _____
3. _____
4. _____
5. _____

Reading

1  2 Read along as you listen. Write the hobbies next to the names.

- a. Ivan _____
 b. Irina _____
 c. Mike _____

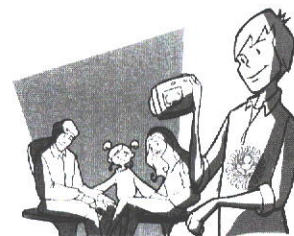


Hobbies

Ivan is an excellent chess player. When he was eight, he was a chess champion at his school. He is now fifteen, and he only plays chess in his free time.

Irina plays basketball. She is only thirteen, but she is very tall. She's 5 feet, 10 inches (1 meter, 78 centimeters). Irina is a member of her school's basketball team. She's the youngest member of the team. Irina trains every day after school. She wants to be a professional basketball player someday. "I want to play for the NBA!" she says.

Mike likes photography. He takes great pictures. Mike has a new digital camera. He likes taking photos of people, especially his family and friends. He wants to be a professional photographer.



2 Read the text again and answer the questions.

- How old is Ivan? *Ivan is fifteen years old.* _____
- When does Ivan play chess? _____
- How tall is Irina? _____
- When does she train? _____
- What type of camera does Mike have? _____
- What does he want to be in the future? _____

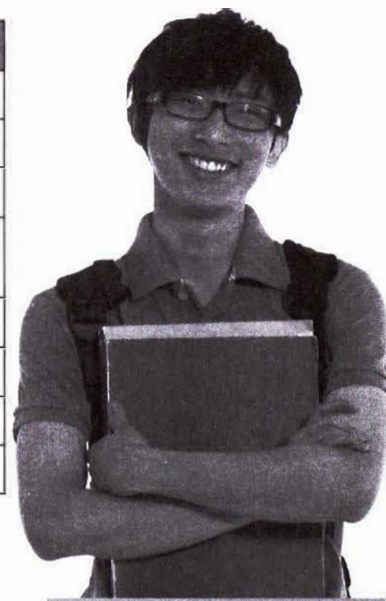
3 Match the words with the definitions.

- | | |
|-------------------|---|
| 1. A player | <input type="checkbox"/> a. earns a salary for the job. |
| 2. A champion | <input type="checkbox"/> b. travels in a spaceship. |
| 3. An astronaut | <input checked="" type="checkbox"/> c. plays a sport or game. |
| 4. A professional | <input type="checkbox"/> d. takes pictures. |
| 5. A photographer | <input type="checkbox"/> e. wins competitions. |

Grammar

1 a) Look at Ranjit's Sunday schedule.

Time	Activity	Frequency	Place
9:00	get up – take a shower	***	bathroom
9:30	have breakfast	***	kitchen
10:00	play soccer	**	school
1:00	have lunch with family	***	home or restaurant
3:00	do homework	**	bedroom
7:00	have dinner	***	dining room
8:00	watch television	*	living room
10:00	go to bed	***	bedroom



always = *** usually = ** sometimes = *

b) Answer the questions. Use an adverb of frequency.

- | | |
|---|---|
| <p>1. What time does Ranjit get up?
<u>He always gets up at nine o'clock.</u></p> <p>2. Where does he have breakfast?
_____</p> | <p>3. Where does he play soccer?
_____</p> <p>4. When does he watch television?
_____</p> |
|---|---|

c) Look at Ranjit's schedule again. Write questions for the answers.

- | | |
|--|---|
| <p>1. <u>What time does he usually play soccer?</u>
At ten o'clock in the morning.</p> <p>2. _____?
At one o'clock in the afternoon.</p> | <p>3. _____?
At home or in a restaurant.</p> <p>4. _____?
In his bedroom.</p> |
|--|---|

2 Write sentences about Ranjit. Use an adverb of frequency from the chart in Exercise 1.

- | | |
|--|---|
| <p>1. have dinner / seven o'clock
<u>Ranjit always has dinner at seven o'clock.</u></p> <p>2. play soccer / school

_____</p> <p>3. have lunch / restaurant

_____</p> | <p>4. do homework / three o'clock

_____</p> <p>5. go to bed / ten o'clock

_____</p> |
|--|---|

Listening

- 3 a) Read the information in the chart. Which activities do Adam and Janey like? Which ones don't they like?

	Adam	Janey
bowling	☹	☺
skateboarding	☺	☺
relaxing	☹	☺
walking	☹	☹
soccer	☺	☹

- b) Write sentences about what Adam and Janey like and don't like.

- Adam doesn't like bowling.
- _____
- _____
- _____
- _____
- _____
- _____
- _____

- c) Look at the chart again. Complete the conversation.

JANEY: What sports do you like, Adam?

ADAM: Skateboarding and ¹_____.

JANEY: ²_____ do you go skateboarding?

ADAM: Every day!

JANEY: Really? And how often do you play soccer?

ADAM: Three times a week. How about you? ³_____ do you like?


JANEY: ⁴_____ and _____.

ADAM: Nice! I don't like ⁵_____.

- 1  3 Listen to the radio interview. What is Brad's after-school activity?



- He sings in a band.
- He plays in an orchestra.
- He plans a radio program.

- 2  4 Listen again. Put the questions in order. Write 1 to 6 next to the questions.

- How do you choose the songs?
- How do you decide who to interview?
- How often do you air the programs?
- What exactly do you do?
- Do you do interviews?
- What other kinds of program do you air?

- 3 Write T for True or F for False.

- _____ 1. The program airs once a week.
- _____ 2. Brad plays music he likes.
- _____ 3. He interviews parents.
- _____ 4. He writes the news.
- _____ 5. A lot of students help Brad.

Writing

1 a) Read the information on the poster.



b) Write the information from the poster.

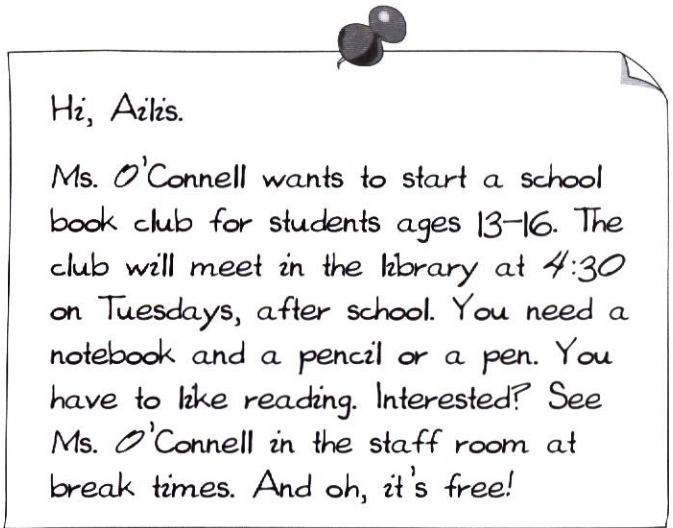
1. Activity: Snowboarding
2. Day: _____
3. Time: _____
4. Attire: _____
5. Contact person: _____


2 Read the information below. Then write the correct information in the blanks.


- \$2 a month
- Bring a chess set.
- George Johnson.
- Join the Chess Club.
- Monday evenings, 6 o'clock.
- Room 13.

- What? Chess Club
- Where? _____
- When? _____
- Equipment: _____
- Contact person: _____
- Cost: _____


3 Read the note. Then complete the information on the poster.




What? A school book club 

Where? _____ 

When? _____

Equipment: _____ 

Contact person: _____ 

Cost: _____

4 Design a poster for your favorite hobby or activity. Present your poster to the class.

Vocabulary

1 a) Complete the words for occupations.

1. *a r c h i t e c t*
2. _ e a _ _ e _
3. _ e _
4. e _ _ i _ e e _
5. _ u i _ _ e _
6. _ a _ _ e _
7. _ i _ o _
8. _ a i _ e _
9. _ u _ _ e
10. _ e _ _ i _ _
11. _ o _ _ o _

b) Find the occupations from Exercise 1 a.

T	U	A	R	C	H	I	T	E	C	T
R	E	N	G	I	N	E	E	R	O	A
O	R	T	N	B	U	I	L	D	E	R
P	V	E	T	L	A	W	Y	E	R	T
I	W	A	I	T	E	R	D	N	O	G
S	H	C	A	P	I	L	O	T	I	S
T	A	H	U	S	R	E	C	I	S	T
O	V	E	K	I	S	E	T	S	E	R
N	U	R	S	E	T	U	O	T	A	R
T	E	A	I	N	D	I	R	V	O	R

2 Match the words.

- | | |
|-----------|--|
| A | B |
| 1. car | <input type="checkbox"/> officer |
| 2. sales | <input checked="" type="checkbox"/> mechanic |
| 3. police | <input type="checkbox"/> designer |
| 4. web | <input type="checkbox"/> fighter |
| 5. fire | <input type="checkbox"/> person |

3 a) Match the jobs with the definitions.



1. A pharmacist
 2. A lawyer
 3. A car mechanic
 4. A waiter
 5. A teacher
 6. A nurse
 7. A pilot
 8. A veterinarian
- a. repairs cars
 - b. flies planes
 - c. cares for sick people
 - d. treats animals
 - e. works in a school
 - f. helps people with legal problems
 - g. serves food and drinks
 - h. prepares medicine from doctor's prescriptions

b) What is your opinion of the occupations in Exercise 3a? Write the appropriate letter using the codes below.

- | | |
|-----------------|----------------|
| I = interesting | E = easy |
| B = boring | F = fun |
| D = difficult | WP = well-paid |
1. ____ 3. ____ 5. ____ 7. ____
 2. ____ 4. ____ 6. ____ 8. ____

Reading

- 1  5 Read along as you listen. Then write the boy's name under each picture.

Oliver Twist

The two boys in the pictures are characters from *Oliver Twist*, one of Charles Dickens' famous novels. Dickens wrote about British society in the 19th century when many people were poor. The children in Dickens' novels are often orphans and work in factories in terrible conditions. They don't usually go to school, and they have very difficult lives.

In *Oliver Twist* the main character, Oliver, is a sad and poor orphan. His mother gives birth to Oliver in a workhouse and dies shortly after Oliver's birth. At nine years old, Oliver runs away from the workhouse and wanders the streets of London. He meets Jack Dawkins, the 'Artful Dodger.'* Jack is a pickpocket. He steals rich people's wallets from their pockets.



a. _____

Jack lives in a small room in the center of London with a group of boys and a cruel, old man called Fagin. He takes Oliver to live with him and teaches the boy how to pick people's pockets. In the beginning, Oliver is happy living with the other young boys because they become his friends, but the job is dangerous. He gets arrested several times and gets involved with all kinds of bad people. In the end, the story ends happily for Oliver.

Read this fascinating book and find out the exciting and dangerous things that happen to Oliver!

You will never forget him.



b. _____

* artful (adj) – clever

* a dodger (noun) – a person who escapes quickly

- 2 What is the text about?

- Life in London
- Oliver's life
- Charles Dickens' life

- 3 Write *T* for *True* or *F* for *False*.

- T 1. The children in Dickens' novels are poor.
- ___ 2. Oliver is an orphan.
- ___ 3. Oliver lives in a nice house.
- ___ 4. The Artful Dodger teaches Oliver to steal.
- ___ 5. Oliver has a good job.
- ___ 6. The story has a sad ending.

- 4 Match the underlined words in the text with these definitions.

- popular
famous _____
- takes without permission

- children with no parents

- not safe

- places where people make things

- small pouch on clothes for putting small objects

Grammar

1 Look at the picture. Then answer the questions using the cues.



1. What is the waiter serving?
(food and drinks)
The waiter is serving food and drinks.
2. Where is the family sitting? (in a café)

3. What are Mr. and Mrs. Slater drinking?
(coffee)

4. What is the dog looking at?
(ice cream)

5. What is the boy holding?
(ice cream cone)

2 a) Read the text.

The Slaters usually work very hard. They live and work in Bel-Air. Mr. Slater is a teacher downtown, and Mrs. Slater is a doctor in a local hospital. The Slater children, Rose and Richard, go to the same school near their home. They like school a lot. They all like traveling, and they go to a different country every year. This year they are in Spain.

b) Write questions for the answers.

1. Where do the Slaters live _____?
They live in Bel-Air.
2. What _____?
She's a doctor.
3. Do _____?
Yes, they like school a lot.
4. What _____?
They like traveling.

c) Correct the sentences.

1. The Slaters live in Malibu.
They don't live in Malibu. They live in Bel-Air.
2. Mrs. Slater works in a school.

3. Richard and Rose go to school downtown.

4. They go to Spain every year.

5. They travel to the same country every year.

- 3** Complete the text with the correct forms of the verbs. Use the simple present or present continuous.

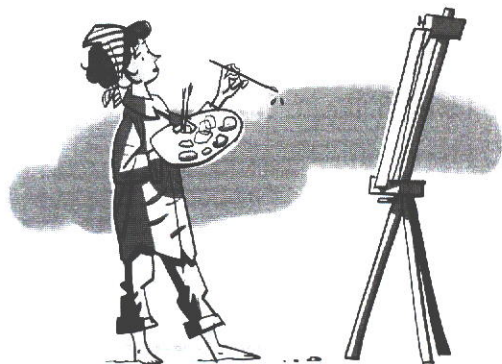
Miriam works as an interpreter. She ¹ travels (*travel*) to many different countries. She ² _____ (*speak*) three languages: Spanish, French, and English. Right now, she ³ _____ (*read*) a book of poetry on the plane to Paris. She ⁴ _____ (*listen*) to her favorite music, too.


Miriam ⁵ _____ (*like*) her job but she ⁶ _____ (*want*) to be a writer. She wants to be poet.

- 4** Complete the sentences with *was* or *were*.

- Marie and James were at school yesterday morning.
- I _____ (*not*) at the games last Saturday.
- They _____ in the supermarket last Monday evening.
- _____ he the first to finish the test?
- Bob and Clara _____ at home last weekend because of the rain.
- Jane Austen _____ (*not*) American. She _____ English.
- _____ you in the U.S. last winter?
- The players _____ (*not*) tired during the game.
- Helen _____ at Disney World last week.
- My cousins _____ at my house at Christmas.

Listening



- 1**  **6** Listen to Part 1 of the interview. What does Nadia paint? Circle the answer.

a. people b. pets c. flowers

- 2**  **7** Listen to Part 1 again. Write *T* for True or *F* for False.

- ___ 1. Nadia is painting a beautiful cat.
 ___ 2. Fifi is a person.
 ___ 3. Nadia is an artist.
 ___ 4. She doesn't like animals.
 ___ 5. She only paints dogs.
 ___ 6. Her favorite animals are dogs.

- 3**  **8** Listen to Part 2 of the interview. Answer the questions.

- How much does Nadia sell a big painting for?
She sells it for \$500.
- How many small paintings can she do every week?

- Why is it difficult to paint dogs?

- What does she give the dogs?

- What does she say to them?

Writing

1 Match the two parts to complete the sentences.

- | | |
|----------------------------------|--|
| 1. I would like to work in a zoo | <input type="checkbox"/> and he plays a lot of sport, too. |
| 2. Henry studies every day | <input type="checkbox"/> and she paints, too. |
| 3. My sister plays the violin | <input type="checkbox"/> but I don't like practicing much. |
| 4. I like sports | <input type="checkbox"/> because I love animals. |

2 Complete this letter from your new American pen friend, Marian. Use *and*, *but*, and *because*.



Hi. My name's Marian, ¹_____ I'm thirteen. I'm in eighth grade. I am on the school soccer team. I practice every weekend. We have many medals: three gold, one silver, ²_____ two bronze medals.

I play soccer well, ³_____ I don't want to be a professional player. My dream is to go to medical school ⁴_____ I want to be a doctor. ⁵_____ I'm not planning to stop playing soccer when I am in college. When I graduate, I'd like to work as a doctor for my country's Olympic team.

My brother is also on the school soccer team, ⁶_____ he doesn't have any medals. I think they never win medals ⁷_____ they don't practice very often. They just practice a weekend or two before the match.

My brother wants to be a professional soccer player. He wants to play in Italy ⁸_____ soccer players make a lot of money there.

3 Write to Marian and tell her about yourself. Follow the model.

Hi, Marian.

My name's _____.

First, _____.

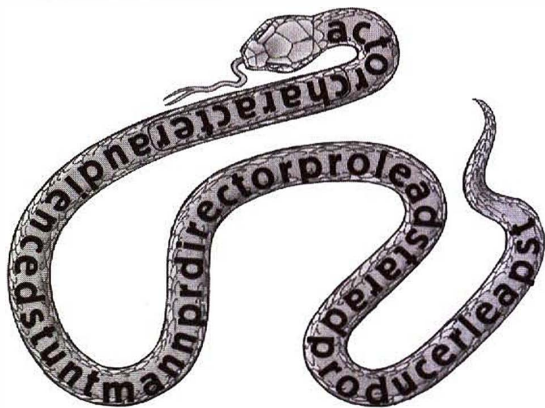
_____ My hobbies _____.

_____ I'd like to be _____.

Bye for now.

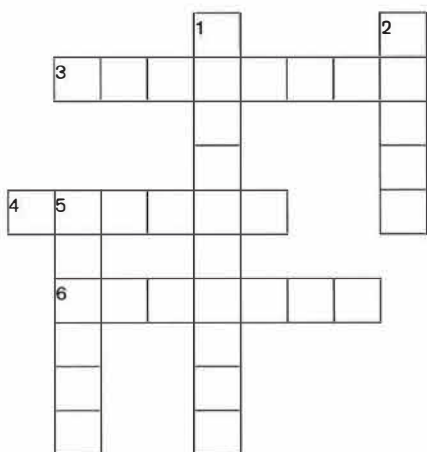
Vocabulary

- 1** Circle the movie words. Then write them below.



- | | |
|---------------------|----------|
| 1. <u>character</u> | 4. _____ |
| 2. _____ | 5. _____ |
| 3. _____ | 6. _____ |

- 2** Complete the crossword.



Across

- A movie with lots of suspense.
- A movie with adventure, cars, police, etc.
- A movie with songs.

Down

- A movie that is based on real people and events from history.
- A movie with a tragic or sad story.
- A funny movie.

- 3** Match the words in column A with the definitions in column B.

A

- lead star
- stunt man/woman
- director
- audience
- characters
- producer

B

- person who controls the budget during the making of a movie
- person who directs actors
- person who does dangerous scenes
- people who watch movies and other performances
- main actor in a movie
- fictional people in a movie

- 4** Complete the sentences with words from Exercise 3.

- The director of a movie shouts, "Action!"
- The _____ should turn off their cell phones when watching a movie.
- Shrek and Fiona are movie _____.
- Being a movie _____ isn't easy. You have to keep track of the budget.
- Johnny Depp is the _____ in the *Pirates of the Caribbean* movies.
- The job of a _____ in movies is dangerous.

Reading

1  9 Read along as you listen. Circle what the topic is about.

- A famous group of comedy actors
- Comedy movies
- A famous musical group



The Marx brothers are probably the most famous group of movie comedians ever. They made their funniest movies seventy years ago, and they are still funny today. There were originally
5 five brothers in the group: Groucho, Chico, Harpo, Gummo, and Zeppo, but Gummo and Zeppo decided to leave the group.

The famous brothers were born in New York at the end of the nineteenth century. Their parents were
10 German immigrants. Their father made clothes for a living. Groucho said that his father was not good at his job. His clients often complained that the

pants he made often had one pant leg longer than the other!

- Their mother came from a musical family, and the children all learned to play musical instruments. The brothers often played instruments in their earlier movies.

Groucho, with his big mustache and funny walk,
20 is the most famous of the brothers. Brother Harpo doesn't speak in the movies, and brother Chico always has problems.

A Night at the Opera, *A Day at the Races*, and *Duck Soup* are some of their best movies. Find any one
25 of these movies and watch it! You'll surely enjoy it.

2 Circle the correct answer.

- The Marx brothers made very funny / *serious* movies.
- The Marx brothers were born in *Europe* / *America*.
- They were born around *sixty* / *ninety* years ago.
- Their father *made* / *didn't make* very good clothes.
- Some of them* / *All of them* played musical instruments.
- They *never* / *often* played instruments in their movies.
- The most famous brother is *Groucho* / *Chico*.

3 Find words or expressions from the text that mean the same as these expressions.

- funny actors (line 2)
comedians
- in the 1800s (line 9)

- mother and father (line 9)

- occupation (line 12)

- hair below a man's nose (line 19)

- difficulties (line 22)

Grammar

1 Complete the sentences with the past form of the verbs in the box.



- give • read • hate
- see • make • win

1. I read the book in one evening.
2. Katie _____ me tickets for the new movie at the Odeon.
3. Hilary Swank _____ an Oscar for *Million Dollar Baby*.
4. We _____ a good movie on TV last night.
5. I _____ the movie. The acting was really bad.
6. They _____ *The Lord of the Rings* in New Zealand.

2 a) Make these sentences negative.

1. I knew about the Marx Brothers' movies.
I didn't know about the Marx Brothers' movies.
2. Barbara went to Susie's party.

3. They slept during the entire movie.

4. The boy hit the ball hard.

5. She said, "I love you!"

b) Write questions in the past.

1. What / you / get / birthday
What did you get for your birthday?
2. you / go out / yesterday
_____?
3. Where / Sally / have / birthday party
_____?
4. What time / movie / start
_____?
5. How / you / meet / best friend
_____?
6. they / walk / school / this morning
_____?

3 Give short answers to the questions. Then write the correct answers using the cues.

1. Did you see *Troy* on television last night? (*Star Wars*)
No, I didn't. I saw *Star Wars*.
2. Did Miriam go to White Plains yesterday? (*Manhattan*)

3. Were you at school yesterday? (*at home*)

4. Did they have a dog? (*cat*)

5. Did Jeremy read *The Secret* last weekend? (*Harry Potter*)

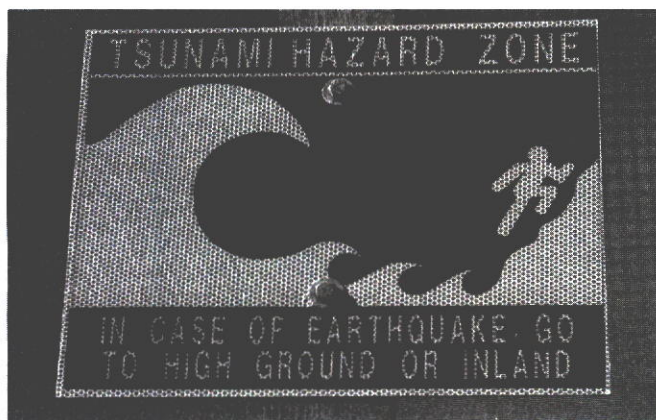
6. Did you wear your new dress to the party? (*jeans*)

Listening

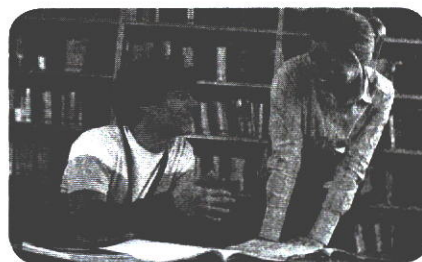
- 4 Complete the sentences with the past form of the verbs in the box.

- | | |
|---------|------------|
| • crash | • collapse |
| • stop | • erupt |
| • die | • sink |
| • be | • hit |


- The Titanic sank in 1912.
- The Great Fire of London finally _____ on September 4, 1971.
- Three Russian astronauts _____ in 1971.
- The volcano on Krakatoa _____ at midnight on August 26, 1883.
- A plane _____ in Tenerife at 17:08 on March 27, 1977.
- The Galvestone hurricane _____ Texas on September 18, 1990.
- The tsunami in 2004 _____ one of the worst disasters ever.
- A bridge _____ into the Mississippi River on August 7.



- 1  10 Listen to the conversation. What are Joey and Louise talking about? Circle the answer.



- Making movies
- Their favorite movies
- Their favorite actors

- 2  11 Listen again. Write *Joey*, *Joey and Louise*, or *Louise* next to the movies they like.

- action Louise, Joey
- thriller _____
- science fiction _____
- musicals _____
- romantic _____
- historical _____
- animation _____

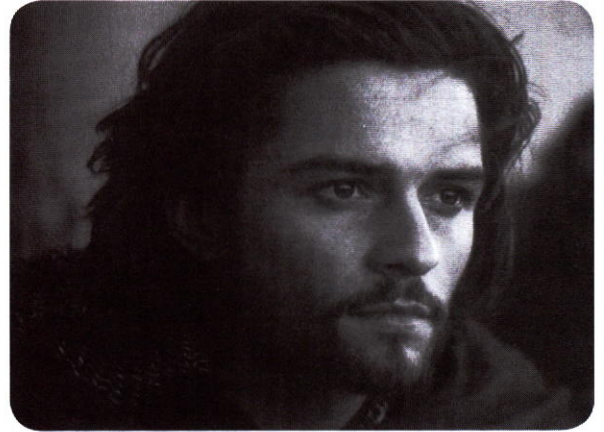
- 3 Write *T* for True or *F* for False.

- _____ 1. Joey and Louise like going to the movies.
- _____ 2. Louise saw *Star Wars* and liked the special effects.
- _____ 3. Joey likes musicals.
- _____ 4. Louise thought *Joan of Arc* was a horrible movie.
- _____ 5. Joey thought *Gladiator* was awful.
- _____ 6. Joey's favorite movies are cartoons.

Writing

1 Circle the correct answer.

1. I went *too* / *to* see Orlando Bloom's new movie.
2. *There* / *Their* was a great movie in theaters last week.
3. *It's* / *Its* an adventure story.
4. There are only *to* / *two* characters in the play.
5. *They're* / *There* not very good actors, are they?
6. The movie was great and *its* / *it's* special effects were fantastic *too* / *to*.



2 Put the sentences in the correct order.







- | | |
|---|-------------------------------------|
| a. Its special effects were great, and the acting was fantastic. | <input type="checkbox"/> |
| b. My favorite movie as a child was <i>Titanic</i> . | <input checked="" type="checkbox"/> |
| c. The ending was very sad. The ship sank and hundreds of people died. | <input type="checkbox"/> |
| d. It's about a ship that hit an iceberg on a trip from England to America. | <input type="checkbox"/> |
| e. I saw it for the first time when I was six. | <input type="checkbox"/> |

3 Write about a movie you liked when you were a child. Use these questions to help you with ideas.

- | | |
|-----------------------------------|------------------------|
| • What was the name of the movie? | • What was it about? |
| • When did you first see it? | • What was the ending? |
| • Why did you like it? | |

Vocabulary

1 Write the names of the instruments.

- Matt plays the  guitar, and he sings, too.
- The  _____ is difficult to play.
- Harry plays the  _____ in the school band.
- The  _____ is easy to play.
- You need good rhythm to play the  _____.
- The  _____ is good for modern and classical music.

2 a) Look at the chart.

Music	Harry	Fatima	Dave	Jenny
Traditional music	☺☺	☹☹	☺	☹☹
Classical music	☺	☺	☺	☺☺
Country	☺	☺	☺☺	☺
Pop	☹	☺	☹	☺☺
Opera	☹☹	☺☺	☹☹	☺

b) Complete the sentences using expressions from the box.

- hates / can't stand
- doesn't like
- doesn't mind
- likes
- loves / is crazy about

- Fatima loves the opera.
- Jenny _____ traditional music.
- Harry _____ country.
- Dave _____ classical music.
- Jenny _____ country.
- Harry _____ pop.

- Dave _____ country.
- Fatima _____ traditional music.

c) Complete the sentences.

- Harry doesn't mind country, but he prefers traditional music.
- Fatima likes pop and classical music, and she loves _____, too.
- Jenny can't stand traditional music. She prefers _____, _____, and _____.
- Dave likes traditional music, but he prefers _____.

3 Do you like these kinds of music? Write true answers.

- classical music
I don't mind classical music.
- pop

- traditional music

- opera

- country


4 Complete the conversation with expressions from Exercise 2 b.

- JOHN: I ¹ _____ country! Do you?
- MARIE: I ² _____ it, but I ³ _____ other kinds of music.
- JOHN: What kind of music do you like?
- MARIE: I'm ⁴ _____ pop music!
- JOHN: How boring! I ⁵ _____ pop music!

Reading

- 1 a) Read the two articles quickly. Then complete each musician's name.

- | | |
|---------------|-----------|
| • Bryan Adams | • Vivaldi |
| • Bieber | • Mozart |

- b)  12 Now read along as you listen. Were your answers correct?

My favorite composer is Johannes Chrysostomus Wolfgangus Theophilus _____ . He was born in 1756 in Salzburg, Austria. His father Leopold was also a famous composer and violinist. When he was three, he started to play the piano at age five he composed his first piece of music - a minuet. Mozart was a musical genius, but he was also a very funny person. At parties he would play the piano with his feet! When he was twelve, Mozart wrote his first opera. As a teenager, he composed three symphonies. Today, 250 years after he was born, people all round the world still love Mozart's music.



I think Justin Drew Bieber or _____ , is a great musician and a great singer. He is from Ontario in Canada. He was born in 1994 and was raised in Stratford, Ontario. Justin did not have a music teacher when he was a child. He had to teach himself to play the piano, drums, guitar and trumpet. Justin recorded his first song when he was twelve. Personally, I think he is very successful.



- 2 Write *T* for *True* or *F* for *False*.

- F 1. Mozart was Australian.
 _____ 2. His father was a famous musician.
 _____ 3. Mozart played the guitar.
 _____ 4. Bieber is a very young singer.
 _____ 5. Bieber was born in the US.
 _____ 6. Bieber had very good music teachers.

- 3 Answer the questions.

1. When did Mozart learn to play the piano?
He learned to play the piano when he was three.
2. What was his first piece of music?

3. What type of person was he?

4. How many symphonies did he compose as a teenager?

5. Where and when was Bieber born?

6. How did Bieber learn music?

7. How old is Bieber now?

Grammar

1 Complete the sentences with the comparative form of the adjectives.

- Dan's a very big man.
He's taller (*tall*) than Faye.
- Dan's flute was his grandfather's.
His instrument is _____ (*old*)
than Faye's.
- Faye's drums are heavy. They are
_____ (*heavy*) than Dan's
flute.
- The flute is a fragile instrument.
It's _____ (*delicate*) than the
drums.
- Faye's only sixteen so she's
_____ (*young*) than Dan.
- Faye's short. She's much
_____ (*short*) than Dan.

2 Write sentences using the comparative and the cues.

- trumpet / loud / recorder
The trumpet is louder than
the recorder.
- Pop / exciting / classical music

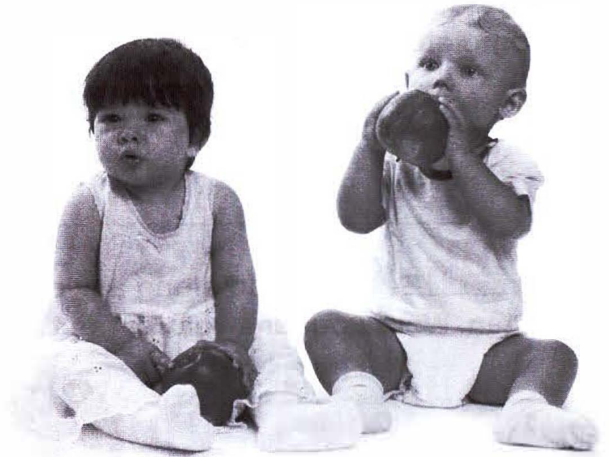
- These new country lyrics / bad / the
old ones

- The tambourine / easy to play / the
drums

- Michael / good music teacher /
Gemma

- Pop / interesting / opera

3 Complete the sentences with the correct form of the adjectives.



TZU-LEE: Oh look, Jack! Here's a photo of us when we were babies!

JACK I was ¹ bigger than (*big*) you!

TZU-LEE: Yes! You look very
² _____ (*funny*)!

JACK But you look ³ _____
(*beautiful*). Look at that pink
dress!

TZU-LEE: Your legs were ⁴ _____
(*fat*) mine. And you look much
⁵ _____ (*happy*) me.


JACK I think we both look
⁶ _____ (*happy*)!

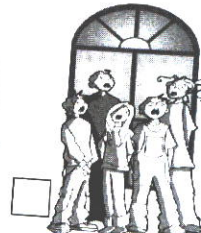
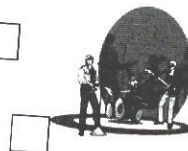
Listening


- 4 Look at the information in the chart. Write sentences about the people using the superlative.

	Height	Weight	Date of birth	Favorite sport
Fiona	1.50 (4'9")	40k (88 lbs)	01/13/92	None
Dave	1.45 (4'7")	50k (110 lbs)	11/13/92	Football
Jenny	1.55 (5')	49k (108 lbs)	01/03/92	All sports
Benny	1.70 (5'5")	65k (143 lbs)	06/05/92	Walking


1. *Benny is the tallest.* _____ (tall)
2. _____ (heavy)
3. _____ (athletic)
4. _____ (young)
5. _____ (short)
6. _____ (light)
7. _____ (old)
8. _____ (lazy)

- 1  13 Listen to the interviews at a music festival. Match each interview with the correct picture. Write the numbers in the boxes.



- 2  14 Listen again. Who does each of these activities? Write *HG* for Heavy Guys, *H* for Harry, or *JB* for John and Bob next to each activity.

- _____ 1. play(s) in a country band
- _____ 2. practice(s) in the garage
- _____ 3. sing(s) in a choir
- _____ 4. play(s) country music
- _____ 5. sing(s) songs from musicals
- _____ 6. like(s) pop
- _____ 7. practice(s) at home alone

- 3  15 Listen to the interview again. Complete the conversations.

1. A: What about your parents?
B: They think what we do is _____.
2. A: Where do you practice?
B: The trumpet is a very loud instrument, _____.
3. A: What kinds of music do you sing?
B: All kinds, _____; also songs from different countries.
c: And songs from famous _____ like _____ and _____.

- 5 Complete the sentences with the comparative or superlative form of the adjective in parentheses.

1. Edinburgh is *farther* from London *than* (far) Manchester.
2. New York is _____ (cold) Seville.
3. Pop music is _____ (popular) opera.
4. James is the _____ (good) student in his class.
5. Sammy is the _____ (bad) student in his class.
6. The _____ (hot) place in the world is the Kalahari desert.
7. She is the _____ (beautiful) girl in the world.

Writing

1 a) Combine the sentences using *too* or *also*.

1. I'm crazy about classical music. I love opera. (*also*)
I'm crazy about classical music, and I also love opera.

2. Vanessa loves her cat. She is crazy about her dog. (*too*)

3. Jim can speak English. He can speak French. (*also*)

4. Bill hates doing homework. He hates doing the ironing. (*too*)

5. Marisa loves cooking. She likes washing the dishes. (*also*)

b) Join the sentences using *or*.

1. I can't sing. I can't perform.
I can't sing or perform.

2. My friends can't stand country. They don't like classical music.

3. My dad doesn't like Fat Boy Slim. He hates Eminem.

4. I can't stand swimming. I hate walking.

2 Read the paragraph. Insert *also* and *too* where appropriate.

My dad thinks that Enrique Iglesias is the best singer. He often listens to Enrique when he's relaxing and when he's driving to work.
Enrique has songs in English and Spanish. One of his songs was chosen for the Euro 2008 soccer tournament.
Just like my dad, I like Enrique. I think he's great. I like the lyrics of his songs. I like him because he is very successful.

3 Make notes about the music someone in your family likes.

Name of band or singer: _____
Type of music: _____
Description of music: _____
When and where the person listens to music: _____
Why he / she likes the band or singer: _____

4 Now write about the person's favorite band or singer.

4 Self-assessment

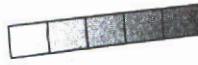
Show what you can do!

1 I can name different types of music.

1. Pop
2. _____
3. _____
4. _____
5. _____
6. _____

4 I can compare things and people.

1. Pop is more exciting than opera.
2. _____
3. _____
4. _____
5. _____
6. _____



relative

4 Self-assessment

Show what you can do!

1 I can name different types of music.

1. Pop
2. _____
3. _____
4. _____
5. _____
6. _____



2 I can name musical instruments.

1. Tuba
2. _____
3. _____
4. _____
5. _____
6. _____



3 I can say how much I like or don't like different kinds of music.

1. I can't stand opera!
2. _____
3. _____
4. _____
5. _____
6. _____



4 I can compare things and people.

1. Pop is more exciting than opera.
2. _____
3. _____
4. _____
5. _____
6. _____



5 I can use the superlative.

1. Macarena is the most successful Latin single.
2. _____
3. _____
4. _____
5. _____
6. _____



6 I can write about my favorite music.

1. My favorite music instrument is Piano.
2. _____
3. _____
4. _____
5. _____
6. _____



Now add up the total number of check marks (✓) and mark them on the scale. Circle the word below your total score.



NEED MORE PRACTICE

OK

GOOD

EXCELLENT

> Audioscript

Unit 1

Listening, page 9

B = Brad G = Girl interviewer

- G:** Do you do any after-school activities, Brad?
B: Yeah, I do. My school has a radio station. I plan the programs for its weekly broadcast.
G: How often do you air the program?
B: Once a week, every Thursday.
G: What exactly do you do?
B: Everything. For example, during music hour, I decide which songs to play.
G: How do you choose the songs?
B: Simple. I usually play music I like!
G: And your listeners like your choice of songs?
B: Usually.
G: Do you do interviews?
B: Yes, I sometimes interview students and teachers.
G: How do you decide who to interview?
B: It depends. If there's a big school issue, I interview any student or teacher on campus.
G: I see. What other kinds of programs do you air?
B: Usually, news about school – school events, new teachers, awards, all kinds of events that the student body and faculty should know about. I write the news and I read it on the radio, too.
G: That's quite a responsibility. Do you often have other students to help you on the program?
B: No. Just me.
G: That's a lot of work.
B: I know, but I really like doing it. I want to be a journalist.
G: I'm sure you'll be good at it, too.

Unit 2

Listening, page 15

N = Nadia I = Interviewer

Part one

- I:** Hi, Nadia. What are you painting?
N: Well, I'm painting this beautiful dog. Her name's Fifi.
I: She really *IS* beautiful! What can you tell us about your work? What exactly do you do?
N: As you know, I'm an artist. I paint people's pets. That's my specialty – painting animals.
I: That's interesting. Tell me, why paint animals?
N: I find animals fascinating. I love animals!
I: What animals do you paint?

N: Usually dogs. But I sometimes paint cats, rabbits, and hamsters. I'm also painting a canary these days.

I: And what animal do you like best?

N: Definitely dogs. They have a way of taking over your heart.

Part two

I: Are artists generally well paid?

N: It depends on how famous the artist is. I'm not there yet. I sold a big painting for \$500, and a small one for \$200.

I: I see. How many paintings do you do every week?

N: I can do one or two small paintings a week. But a big piece can take a month to finish.

I: And is it difficult?

N: Difficult? Well, it can be. The dogs never want to sit for a painting. They're always running around.

I: And what's your secret to make a dog sit still?

N: A dog cookie and a firm voice.

I: What do you say to a dog?

N: Just a simple command: "Stay!" Said with a firm voice.

I: And the dog obeys?

N: Usually.

Unit 3

Listening, page 21

J = Joey L = Louise

J: I really enjoy going to the movies.

L: Me too!

J: What types of movies do you like?

L: I like action movies. You know – car chases, police chasing after criminals. They're very exciting! I love thrillers, too.

J: I do, too, but I prefer science fiction movies like *Star Wars*. I really like that movie. The special effects were very good.

L: I'm not into science fiction. But I love musicals like *Chicago*. I especially like them if they're funny and romantic – you know, with a love story but not sad.

J: Well, I like romantic movies, too, but I don't like musicals. I like historical movies.

L: They're boring. I saw one the other day about Joan of Arc. They burned her at the end. It was horrible! I didn't like it at all.

J: Some historical movies can be exciting. Remember *The Gladiator*? I thought it was awesome.

- L:** Do you know what my real favorites are? Cartoons! I just love those animated movies!
- J:** Me too! But don't tell anyone. People might think we're immature.

Unit 4

Listening, page 27

I = Interviewer G = Guy

- I:** And here we are at the Young Musicians' Festival I'm talking to one of the bands competing in the country category. Hello. So what's the name of your group?
- G:** Heavy Guys.
- I:** That's an interesting name for a country band. All of you look much thinner than I am. Anyway, let's talk about your music. What kind of music do you play?
- G:** Mostly country. We sometimes play pop.
- I:** And where do you practice?
- G:** Where else? The famous family garage. Everybody starts in the garage.
- I:** Or the basement. Your neighbors must be more understanding than mine. Any complaints from the neighbors when you practice?
- G:** Actually, they love it. It's like watching a free performance.
- I:** What about your parents?
- G:** No, no complaints. They think what we do is better than hanging out in malls or parks.
- I:** I agree with your parents. Good luck, guys!

Unit 4

Listening, page 27

I = Interviewer H = Harry

- I:** And this is Harry – another young musician. Harry, what instrument do you play?
- H:** I play the trumpet in my band.
- I:** The trumpet! Do you play pop?
- H:** Yes. In fact, I'm a pop musician.
- I:** A pop musician! I thought pop is for older people! You're only sixteen, right?
- H:** Well, yeah. But pop is for everyone – even for teenagers like me.
- I:** Maybe when other teens hear you play, you'll convince them that pop is cool – even cooler than country. And where do you practice?
- H:** That's the problem. The trumpet is a very loud instrument – louder than the other instruments,

except the drums. So I practice when there's nobody at home. Or I go downstairs to the basement, and I close all the doors and windows.

- I:** You must love the trumpet!
- H:** I really do.
- I:** You'd better go back to your practice. Good luck, Harry.
- H:** Thanks!

Unit 4

Listening, page 27

I = Interviewer J = John B = Bob

- I:** Hello again. I'm here at the singing competition. With me are two singers, John and Bob. Let's talk about your music. What exactly do you do?
- J:** Well, we sing in the school choir.
- I:** What kinds of music do you sing?
- B:** All kinds – classical and contemporary; also songs from different countries.
- J:** And songs from famous musicals like *Cats*. They're calling us now. I think we're on. We have to go!
- I:** OK. Thank you both. Good luck!

> My grammar notes

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